# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

* Staff will immediately send home current PACEs (workbooks) for pupils to complete independently at home following the same system that they currently use in school.
* Staff will immediately send home a PACE procedure manual and instructions for parents.
* Staff with be available for parents/ pupils to contact should they have any concerns or queries.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

* We teach the same ACE morning curriculum remotely as we do in school.
* We teach the same afternoon curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| --- | --- |
| Key Stage 1 | PACE work 3 hours and additional afternoon work 1 hour. |
| Key Stage 2 | PACE work 3 hours and additional afternoon work 1 hour.  |
| Key Stage 3 and 4 | PACE work 3 hours and additional afternoon work 2 hours. |

## Accessing remote education

### How will my child access any online remote education you are providing?

* The style of curriculum does not require an online platform as pupils work from individualized PACE booklets and complete afternoon work packs.
* Supervisors will communicate with pupils/parents via WhatsApp or zoom daily.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

* The style of curriculum does not require an online platform; as pupils work from individualized PACE booklets, however ICCE pupils may need to complete additional science and social studies projects.
* If required LPCCA will provide ICCE pupils with the use of an Academy laptop for them to complete their projects at home.
* Printed materials for afternoon activities are supplied to each pupil with their PACEs.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

* Pupils work from PACE booklets independently following the ACE curriculum.
* For afternoon activities printed paper packs are produced by teachers (e.g., workbooks, worksheets)
* Literature and reading books are provided to pupils for them to use at home.
* long-term project work and/or internet research activities are provided for senior pupils.
* Support is provided by supervisors via WhatsApp or zoom.

## Engagement and feedback

### What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

* Pupils are expected to be up, dressed and working by 9:00am.
* Parents need to set a daily routine for their child and follow the PACE procedure manual properly for morning work.
* Pupils are expected to complete their PACE goals each day and all afternoon activities that are supplied.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

* Supervisors will contact pupils daily to check what work they have been doing, and how they are managing their remote learning, to encourage them and answer queries or concerns they may have.
* Parents can contact supervisors with any concerns or queries they may have during school hours.
* Supervisors will also have regular communication with parents to discuss any concerns and to offer support.

### How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

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* The PACE system provides continuous assessment and feedback. Each PACE has built in check-ups and a self-test which can be marked at home. Supervisors will check each PACE and quiz pupil if needed before they are allowed to complete their PACE test.
* Supervisors will feedback on completed tests as soon as they have marked these.
* Afternoon work will be checked weekly and feedback given.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

* Work will be tailored to SEN pupils needs after discussion with parents and in some cases SEN children will only be required to complete PACE work.
* We will work closely with families to deliver remote education to younger pupils,
* Work for younger pupils will be tailored to their needs and adapted if needed.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

* Students who are self-isolating can complete PACE work and the afternoon activities as normal.
* Staff will discuss any additional needs that these pupils have with their parents and support them as needed to ensure that they are still able to complete their work.